Sr.No. 193249591

Candidate's Name : SHEELMA GULFAM Year / Semester : 1ST YEAR

Father's Name : GULFAM AHMED : 2021-2022

Course : B.ED

Corbinat Name		Maximum Marks		T-4-1	Marks Obtained		T-4-1	Dli		
Subject Name			Internal	External	Total	Internal	External	Total	Result	
[BED-111] CONTEMPORARY INDIA AND EDUCATION			30	70	100	19	35	54		P
[BED-112] PHILOSOPHICAL AND SOCIOLOGICAL PERSPECTIVES OF EDUCATION			30	70	100	16	55	71		P
[BED-113] GROWING UP AS A LEARNER			30	70	100	22	43	65		P
[BED-114] TEACHER, TEACHING AND TECHNOLOGY			30	70	100	19	47	66		P
[BED-115] VIVA-VOCE BASED ON WORKSHOP			30	70	100	23	52	75		P
[BED-116] PUPIL TEACHING TRAINING FOR DEVELOPMENT OF SKILLS			30	70	100	21	38	59		P
[BED-118] PEDAGOGY OF ENGLISH			30	70	100	17	56	73		P
[BED-139] PEDAGOGY OF COMMERCE			30	70	100	17	38	55		P
TOTAL		240	560	800	154	364	518	RMK	64.75%	
YEAR	FIRST	SECOND	TOTAL	%		•				
MAX.MARKS	800	*	800							
TOTAL	518	*	518	64.75%						

Note : Abbreviations P-Pass F-Fail NC-Not Completed G-Grace Marks
AB-Absent Q-Qualified NQ-Not Qualified RMK-Remarks

Date of Issue:

Sr.No. 516943196

Candidate's Name : SHEELMA GULFAM Year / Semester : 2ND YEAR

Father's Name : GULFAM AHMED : 2022-2023

Course : B.ED

Subject Name			Maximum Marks		Total	Marks Obtained		Total	D 14	
			Internal	External	Total	Internal	External	Total	Result	
[BED-211] CREA	30	70	100	24	44	68		P		
[BED-212] GENDER, SCHOOL AND SOCIETY			30	70	100	18	35	53		P
[BED-213] KNOWLEDGE, LANGUAGE AND CURRICULUM			30	70	100	15	55	70	P	
[BED-214] ASSESSMENT FOR LEARNING			30	70	100	18	57	75	P	
[BED-215] ENVIRONMENTAL EDUCATION			30	70	100	23	35	58		P
[BED-216] WORKSHOP			30	70	100	16	52	68	P	
[BED-217] UNDERSTANDING OF I.C.T			30	70	100	18	39	57	P	
[BED-218] SCHOOL INTERNSHIP			30	70	100	24	42	66		P
TOTAL			240	560	800	156	359	515	RMK	64.38%
YEAR	FIRST	SECOND	TOTAL	%		-			•	
MAX.MARKS	800	800	1600							
TOTAL	518	515	1033	64.56%						

Note : AbbreviationsP-PassF-FailNC-Not CompletedG-Grace MarksAB-AbsentQ-QualifiedNQ-Not QualifiedRMK-Remarks

Date of Issue: